

Quality Enhancement Plan

THE UNIVERSITY OF TEXAS MD ANDERSON CANCER CENTER

2021



THE UNIVERSITY OF TEXAS
MD Anderson
~~Cancer~~ Center
Making Cancer History®

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Focus

The Quality Enhancement Plan (QEP) Steering Committee selected Project TEAMS as our QEP title. The project goal is “to develop graduate’s knowledge, skills and behaviors to work effectively in interprofessional healthcare teams.” The QEP project is designed to impact all aspects of the learning environment with an emphasis on student learning outcomes.

A framework was developed based on the acronym **T.E.A.M.S.** This acronym was used to develop the program components for our institution’s QEP.

Targeted - Faculty Development

Engagement – Interprofessional Interaction in the Clinical and Laboratory Environment QEP

Grand Rounds

Academics – Student Development

Maintenance and Resources – Research Medical Library Resource Support Program

Student Learning Community – Student Interprofessional Education Community

Component	Description	Goal
Targeted – Faculty Development	Online introductory course for faculty.	Instruct faculty about the concepts of Interprofessional Education
Engagement - Interprofessional Interaction in the Clinical and Laboratory Environment QEP Grand Rounds	Students follow the patient care team interprofessional interactions through QEP Grand Rounds educational sessions.	Provide opportunities for students to observe and identify teamwork skills in a patient treatment scenario.
Academics – Student Development	Online introductory course for students.	Instruct faculty about the concepts of Interprofessional Education
Maintenance and Resources - Research Medical Library Resource Support Program	Online course introducing students and faculty to research tools available in the MD Anderson Research Medical Library.	Develop an emphasis and importance of team communication between members of the patient care team.

Student Learning Community – Student Interprofessional Education Community	Programs developed and hosted by the Interprofessional Education Student Community.	Provide opportunities for students and faculty to put Interprofessional Education concepts into action. Apply the knowledge and concepts learned into practice.
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Implementation will begin following the SACSCOC site visit scheduled for March 2021

Rationale

Our institution's SACSCOC Quality Enhancement Plan development process began in September 2018. The process involved a thoughtful review of institutional effectiveness data with a focus on impacting student learning outcomes. Themes supporting the need to provide our graduates with the skills necessary to function in highly effective professional teams emerged and were confirmed as recent global events demonstrated the interconnected nature of all disciplines in providing impactful medical practice.

Projected Outcomes

QEP Goal: To develop graduate's knowledge, skills and behaviors to work effectively in interprofessional healthcare teams.

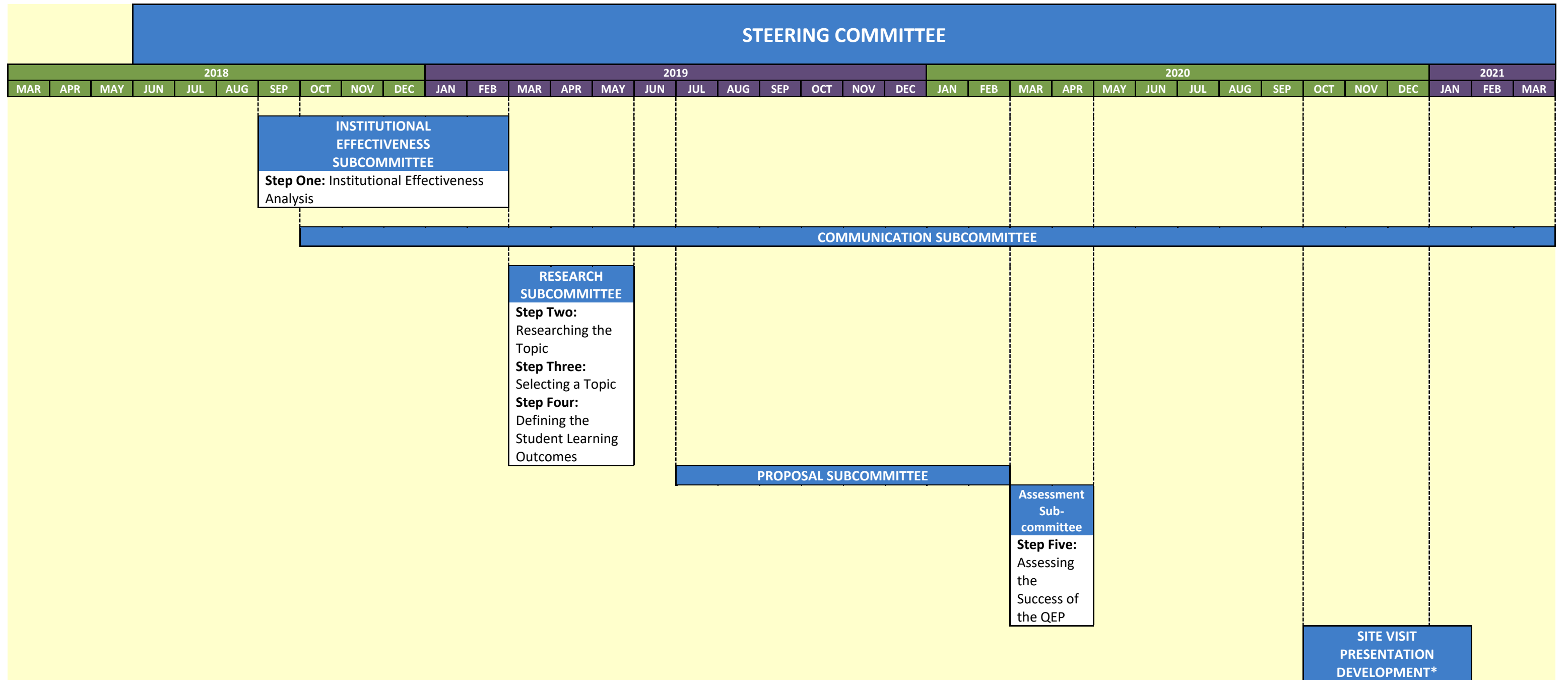
STUDENT LEARNING OUTCOME 1 – Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethics for interprofessional practice)

STUDENT LEARNING OUTCOME 2 – Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)

STUDENT LEARNING OUTCOME 3 – Communicate with patients, families, communities, and professionals in health and other fields in responsive and responsible manner that supports a team approach to the promotion and maintenance of health and prevention and treatment of disease. (Interprofessional Communication)

STUDENT LEARNING OUTCOME 4 – Apply relationship-building values and principles of team dynamics to perform effectively in different team roles to plan, deliver and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective and equitable. (Teams/Teamwork)

Process



2018										2019										2020										2021						
MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
																							IMPLEMENTATION SUBCOMMITTEE Step Six: Identifying the Actions to Be Implemented Step Seven: Establishing the Timeline for Submission Step Eight: Organizing for Success Step Nine: Identifying Resources			FINAL REPORT DOCUMENTS DUE Step Ten: Preparing the QEP for Submission										

*Site visit presentation made by chairs of subcommittees

Project Timeline

Once accepted by SACSCOC, implementation of the QEP will begin. The QEP Steering Committee has reviewed and advised the actions required to successfully implement and sustain the QEP.

Consideration for faculty development and training needs of faculty as well as administration of assessment processes required for evaluating the QEP are reflected in the detailed implementation timeline. The timeline includes an implementation schedule that encompasses the Project T.E.A.M.S. components, activities planned, dates and person/persons responsible for each activity. (Table 7.1)

Table 7.1: QEP Implementation Schedule – Preparation Year 2020 – 2021

QEP Component			
QEP Awareness Week	Activity	Date	Responsibility
	QEP Awareness Week Committee formed	Nov 2019	<ul style="list-style-type: none"> • QEP Director
	Bi-monthly Planning meetings	Jan 2020 – Ongoing	<ul style="list-style-type: none"> • Committee Chair
	QEP Awareness Week PR Campaign – QEP Awareness ad campaign targeting faculty, students, Institution	Jan 2021	<ul style="list-style-type: none"> • Committee Chair • Committee Members • QEP Program Director
	QEP Awareness Week <ul style="list-style-type: none"> • Photo Contest • Escape Room • Student Fair • Poster Session • Field Day • Scavenger Hunt 	Jan 25 – 29, 2021	<ul style="list-style-type: none"> • Committee Chair • Committee Members • QEP Program Director • Student Volunteers
	QEP Awareness Assessment (satisfaction survey)	Jan 25 -29, 2021	<ul style="list-style-type: none"> • QEP Program Director

Targeted faculty development	Activity	Date	Responsibility
Module 1 - Ethics	• Develop Outline and Design	• Sept 2021	<ul style="list-style-type: none"> • QEP Program Director • Faculty Curriculum Advisory Group
	• Interprofessional Education Pretest/Posttest Instrument Development	• Sept 2021	
	• Production	• Oct 2021	
	• Pilot Testing	• June 2021	
	• Edits/Review	• July 2021	
Module 2 – Roles/Responsibilities	• Develop Outline and Design	• Oct 2020	<ul style="list-style-type: none"> • QEP Program Director • Faculty Curriculum Advisory Group
	• Interprofessional Education Pretest/Posttest Instrument Development	• Oct 2020	
	• Production	• Nov 2020	
	• Pilot Testing	• July 2021	
	• Edits/Review	• Aug 2021	
Module 3 - Communication	• Develop Outline and Design	• Oct 2020	<ul style="list-style-type: none"> • QEP Program Director • Faculty Curriculum Advisory Group
	• Interprofessional Education Pretest/Posttest Instrument Development	• Oct 2020	
	• Production	• Nov 2020	
	• Pilot Testing	• July 2021	
	• Edits/Review	• Aug 2021	
Module 4 - Teamwork	• Develop Outline and Design	• Nov 2020	<ul style="list-style-type: none"> • QEP Program Director • Faculty Curriculum Advisory Group
	• Interprofessional Education Pretest/Posttest Instrument Development	• Nov 2020	
	• Production	• Dec 2020	
	• Pilot Testing	• July 2021	
	• Edits/Review	• Aug 2021	

QEP Grand Rounds	Activity	Date	Responsibility
	<ul style="list-style-type: none"> Develop a faculty curriculum advisory group 	<ul style="list-style-type: none"> Oct 2020 	<ul style="list-style-type: none"> QEP Director
	<ul style="list-style-type: none"> Consult with faculty advisory group on scenario design/development 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> QEP Program Director
	<ul style="list-style-type: none"> Design/Development 	<ul style="list-style-type: none"> Nov 2020 	<ul style="list-style-type: none"> Faculty
	<ul style="list-style-type: none"> QEP Grand Rounds Reflection Assessment Instrument Development 	<ul style="list-style-type: none"> Nov 2020 	<ul style="list-style-type: none"> Faculty Curriculum Advisory Group
	<ul style="list-style-type: none"> Scenario Peer Review 	<ul style="list-style-type: none"> Feb 2021 	
	<ul style="list-style-type: none"> Scenarios edited based on feedback 	<ul style="list-style-type: none"> Mar 2021 	
Student Development	Activity	Date	Responsibility
Module 1 - Ethics	<ul style="list-style-type: none"> Develop Outline and Design 	<ul style="list-style-type: none"> Sept 2020 	<ul style="list-style-type: none"> QEP Program Director
	<ul style="list-style-type: none"> Interprofessional Education Pretest/Posttest Instrument Development 	<ul style="list-style-type: none"> Sept 2020 	<ul style="list-style-type: none"> IPE Team Faculty Curriculum Advisory Group
	<ul style="list-style-type: none"> Production 	<ul style="list-style-type: none"> Oct 2020 	
	<ul style="list-style-type: none"> Pilot Testing 	<ul style="list-style-type: none"> June 2021 	
	<ul style="list-style-type: none"> Edits/Review 	<ul style="list-style-type: none"> July 2021 	
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> Develop Outline and Design 	<ul style="list-style-type: none"> Oct 2020 	<ul style="list-style-type: none"> QEP Program Director
	<ul style="list-style-type: none"> Interprofessional Education Pretest/Posttest Instrument Development 	<ul style="list-style-type: none"> Oct 2020 	<ul style="list-style-type: none"> IPE Team Faculty Curriculum Advisory Group
	<ul style="list-style-type: none"> Production 	<ul style="list-style-type: none"> Nov 2020 	
	<ul style="list-style-type: none"> Pilot Testing 	<ul style="list-style-type: none"> July 2021 	
	<ul style="list-style-type: none"> Edits/Review 	<ul style="list-style-type: none"> Aug 2021 	

Module 3 - Communication	<ul style="list-style-type: none"> • Develop Outline and Design • Interprofessional Education Pretest/Posttest Instrument Development • Production • Pilot Testing • Edits/Review 	<ul style="list-style-type: none"> • Oct 2020 • Oct 2020 • Nov 2020 • July 2021 • Aug 2021 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team • Faculty Curriculum Advisory Group
Module 4 - Teamwork	<ul style="list-style-type: none"> • Develop Outline and Design • Interprofessional Education Pretest/Posttest Instrument Development • Production • Pilot Testing • Edits/Review 	<ul style="list-style-type: none"> • Nov 2020 • Nov 2020 • Dec 2020 • July 2021 • Aug 2021 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team • Faculty Curriculum Advisory Group
Point-of-care Tools and Resources	Activity	Date	Responsibility
Module 1 - Point-of-Care Online Tools (faculty)	<ul style="list-style-type: none"> • Develop Outline and Design • Point-of-Care Tools Education Pretest/Posttest Instrument Development • Production • Pilot Testing • Edits/Review 	<ul style="list-style-type: none"> • Sept 2020 • Sept 2020 • Oct 2020 • June 2021 • July 2021 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Module 2 – Point-of-Care Online Tools (student)	<ul style="list-style-type: none"> • Develop Outline and Design • Point-of-Care Tools Education Pretest/Posttest Instrument Development • Production • Pilot Testing • Edits/Review 	<ul style="list-style-type: none"> • Sept 2020 • Sept 2020 • Oct 2020 • June 2021 • July 2021 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director

Student IPE Community	Activity	Date	Responsibility
	<ul style="list-style-type: none"> Select faculty sponsor Outline community year one activities Summer Seminar Satisfaction Survey Assessment Instrument Development 	<ul style="list-style-type: none"> Jan 2021 Jan 2021 	<ul style="list-style-type: none"> QEP Program Director Faculty Sponsor

Table 7.2 highlights each of the five QEP components, activities, dates and person/persons responsible for the activities for the first full implementation year. Faculty and student modules available for new faculty or staff, existing faculty, or staff review. Faculty and students that have previously completed the learning modules can re-take the course(s) at any time. (Table 7.2)

Table 7.2: QEP Implementation Schedule – 2021 - 2022

QEP Component Targeted faculty development	Activity	Date	Responsibility
	All faculty will complete the modules in year one.		
Module 1 - Ethics	<ul style="list-style-type: none"> Full Implementation Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> Sept 2021 Sept 2021 	<ul style="list-style-type: none"> QEP Program Director
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> Full Implementation Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> Sept 2021 Sept 2021 	<ul style="list-style-type: none"> QEP Program Director
Module 3 - Communication	<ul style="list-style-type: none"> Full Implementation Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> Sept 2021 Sept 2021 	<ul style="list-style-type: none"> QEP Program Director

Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Sept 2021 • Sept 2021 	<ul style="list-style-type: none"> • QEP Program Director
QEP Grand Rounds	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Students research activity using Point-of-care tools • QEP Grand Rounds: Cohort 1 • QEP Grand Rounds Reflection Assessment 	<ul style="list-style-type: none"> • 2-weeks prior to QEP Grand Rounds Meeting • Nov 2021 • Aug 2022 	<ul style="list-style-type: none"> • Faculty • QEP Program Director
Student Development	Activity	Date	Responsibility
	All students will complete the modules in year one.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Sept 2021 • Sept 2021 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Sept 2021 • Sept 2021 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Sept 2021 • Sept 2021 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Sept 2021 • Sept 2021 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team

Point-of-care Tools and Resources	Activity	Date	Responsibility
Module 1 - Point-of-Care Online Tools (faculty)	• Full Implementation	• Sept 2021	• Medical Research Library Team
	• Research integration with QEP Grand Rounds	• Nov 2021	• QEP Program Director
	• Point-of-Care Tools Education Pretest/Posttest	• Aug 2022	
Module 2 – Point-of-Care Online Tools (student)	• Full Implementation	• Sept 2021	• Medical Research Library Team
	• Research integration with QEP Grand Rounds	• Nov 2021	• QEP Program Director
	• Point-of-Care Tools Education Pretest/Posttest	• Aug 2022	
Student IPE Community	Activity	Date	Responsibility
	• Initial community meeting	• October 2021	• Faculty Sponsor
	• Summer Seminar Session: Student IPE Lunch & Learn	• Summer 2022	
	• Summer Seminar Satisfaction Survey	• Summer 2022	
QEP Annual Report	Activity	Date	Responsibility
	• Assessment data collected and analyzed	• Aug 2022	• QEP Program Director
	• Draft report	• June – Aug 2022	• QEP Program Director
	• Report Finalized	• Aug 2022	• QEP Director • QEP Program Director

Table 7.3 highlights each of the five QEP components, activities, dates and person/persons responsible for the activities for the second full implementation year. Faculty and student modules available for new faculty, existing faculty, or staff review. Faculty and students that have previously completed the learning modules can re-take the course at any time. (Table 7.3)

Table 7.3: QEP Implementation Schedule – 2022 - 2023

QEP Component			
Targeted faculty development	Activity	Date	Responsibility
	New faculty will complete modules their first year of employment. Modules will be available to returning faculty for review.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
QEP Grand Rounds	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Students research activity using Point-of-care tools • QEP Grand Rounds: Cohort 2 • QEP Grand Rounds Reflection Assessment 	<ul style="list-style-type: none"> • 2-weeks prior to QEP Grand Rounds Meeting • Nov 2022 • Ongoing 	<ul style="list-style-type: none"> • Faculty • QEP Program Director

Student Development	Activity	Date	Responsible
New students will complete the modules during their first year.			
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Assessment (pre/post-test) 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Point-of-care Tools and Resources	Activity	Date	Responsible
Module 1 - Point-of-Care Online Tools (faculty)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Module 2 – Point-of-Care Online Tools (student)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Student IPE Community	Activity	Date	Responsible
	<ul style="list-style-type: none"> • Ongoing Learning-community meeting 	<ul style="list-style-type: none"> • Bi-monthly 	<ul style="list-style-type: none"> • Faculty Sponsor

- Summer Seminar Session: Interprofessional Education Peer Teaching Event
- Summer Seminar Satisfaction Survey
- Summer 2023
- Summer 2023

QEP Annual Report	Activity	Date	Responsible
	• Assessment data collected and analyzed	• Aug 2023	• QEP Program Director
	• Draft report	• June/Aug 2023	• QEP Program Director
	• Report Finalized	• Aug 2023	• QEP Director • QEP Program Director

Table 7.4 highlights each of the five QEP components, activities, dates and person/persons responsible for the activities for the third full implementation year. Faculty and student modules available for new faculty, existing faculty, or staff review. Faculty and students that have previously completed the learning modules can re-take the course at any time. (Table 7.4)

Table 7.4: QEP Implementation Schedule – 2023 - 2024

QEP Component	Activity	Date	Responsibility
Targeted faculty development	New faculty will complete modules their first year of employment. Modules will be available to returning faculty for review.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director

Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
QEP Grand Rounds	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • QEP Grand Rounds: Cohort 3 • Students research activity using Point-of-care tools 	<ul style="list-style-type: none"> • Nov 2023 • 2-weeks prior to QEP Grand Rounds Meeting 	<ul style="list-style-type: none"> • Faculty • QEP Program Director
	<ul style="list-style-type: none"> • QEP Grand Rounds Reflection Assessment 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Student Development	Activity	Date	Responsibility
	New students will complete the modules during their first year.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team

Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Point-of-care Tools and Resources	Activity	Date	Responsibility
Module 1 - Point-of-Care Online Tools (faculty)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Nov 2023 • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Module 2 – Point-of-Care Online Tools (student)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Nov 2023 • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Student IPE Community	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Ongoing Learning-community meeting • Summer Seminar Session: IPE Guest Speakers • Summer Seminar Satisfaction Survey 	<ul style="list-style-type: none"> • Bi-monthly • Summer 2024 • Summer 2024 	<ul style="list-style-type: none"> • Faculty Sponsor
QEP Annual Report	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Assessment data collected and analyzed • Draft report • Report Finalized 	<ul style="list-style-type: none"> • Aug 2025 • June/Aug 2025 • Sept 2025 	<ul style="list-style-type: none"> • QEP Program Director • QEP Program Director • QEP Director • QEP Program Director

Table 7.5 highlights each of the five QEP components, activities, dates and person/persons responsible for the activities for the fourth full implementation year. Faculty and student modules available for new

faculty, existing faculty, or staff review. Faculty and students that have previously completed the learning modules can re-take the course at any time. (Table 7.5)

Table 7.5: QEP Implementation Schedule – 2024 - 2025

QEP Component			
Targeted faculty development	Activity	Date	Responsibility
	New faculty will complete modules their first year of employment. Modules will be available to returning faculty for review.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
QEP Grand Rounds	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Students research activity using Point-of-care tools 	<ul style="list-style-type: none"> • 2-weeks prior to QEP Grand Rounds Meeting 	<ul style="list-style-type: none"> • Faculty • Students
	<ul style="list-style-type: none"> • QEP Grand Rounds: Cohort 4 • QEP Grand Rounds Reflection Assessment 	<ul style="list-style-type: none"> • Nov 2024 • Ongoing 	<ul style="list-style-type: none"> • Faculty • QEP Program Director

Student Development	Activity	Date	Responsibility
New students will complete the modules during their first year.			
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 3 – Communication=	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Point-of-care Tools and Resources	Activity	Date	Responsibility
Module 1 - Point-of-Care Online Tools (faculty)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Nov 2024 • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Module 2 – Point-of-Care Online Tools (student)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Nov 2024 • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Student IPE Community	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Ongoing Learning-community meeting 	<ul style="list-style-type: none"> • Bi-monthly 	<ul style="list-style-type: none"> • Faculty Sponsor

- Summer Seminar Session: Radiation Therapy Video Library Project
- Summer 2025
- Summer Seminar Satisfaction Survey
- Summer 2025

QEP Annual Report	Activity	Date	Responsibility
	• Assessment data collected and analyzed	• Aug 2025	• QEP Program Director
	• Draft report	• June/Aug 2025	• QEP Program Director
	• Report Finalized	• Aug 2025	• QEP Director • QEP Program Director

Table 7.6 highlights each of the five QEP components, activities, dates and person/persons responsible for the activities for the fifth full implementation year. Faculty and student modules available for new faculty, existing faculty, or staff review. Faculty and students that have previously completed the learning modules can re-take the course at any time. (Table 7.6)

Table 7.6: QEP Implementation Schedule – 2025 - 2026

QEP Component	Activity	Date	Responsibility
Targeted faculty development	New faculty will complete modules their first year of employment. Modules will be available to returning faculty for review.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	• QEP Program Director
Module 2 – Roles/ Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	• QEP Program Director

Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director
QEP Grand Rounds	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Students research activity using Point-of-care tools 	<ul style="list-style-type: none"> • 2-weeks prior to QEP Grand Rounds Meeting 	
	<ul style="list-style-type: none"> • QEP Grand Rounds: Cohort 5 	<ul style="list-style-type: none"> • Nov 2025 	<ul style="list-style-type: none"> • Faculty • QEP Program Director
	<ul style="list-style-type: none"> • Students research activity using Point-of-care tools • QEP Grand Rounds Reflection Assessment 	<ul style="list-style-type: none"> • 2-weeks prior to QEP Grand Rounds Meeting • Ongoing 	
Student Development	Activity	Date	Responsibility
	New students will complete the modules during their first year.		
Module 1 - Ethics	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 2 – Roles/Responsibilities	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 3 - Communication	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team
Module 4 - Teamwork	<ul style="list-style-type: none"> • Full Implementation • Interprofessional Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Ongoing 	<ul style="list-style-type: none"> • QEP Program Director • IPE Team

Point-of-care Tools and Resources	Activity	Date	Responsibility
Module 1 - Point-of-Care Online Tools (faculty)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Nov 2025 • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Module 2 – Point-of-Care Online Tools (student)	<ul style="list-style-type: none"> • Full Implementation • Research integration with QEP Grand Rounds • Point-of-Care Tools Education Pretest/Posttest 	<ul style="list-style-type: none"> • Ongoing • Nov 2025 • Ongoing 	<ul style="list-style-type: none"> • Medical Research Library Team • QEP Program Director
Student IPE Community	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Ongoing Learning-community meeting 	<ul style="list-style-type: none"> • Bi-monthly 	<ul style="list-style-type: none"> • Faculty Sponsor
	<ul style="list-style-type: none"> • Summer Seminar Session: IPE Scholars Recognition Program • Summer Seminar Satisfaction Survey 	<ul style="list-style-type: none"> • Summer 2027 • Ongoing 	<ul style="list-style-type: none"> • Students • Faculty Sponsor
QEP Fifth Year Report	Activity	Date	Responsibility
	<ul style="list-style-type: none"> • Assessment data collected and analyzed 	<ul style="list-style-type: none"> • Dec 2025 	<ul style="list-style-type: none"> • QEP Program Director
	<ul style="list-style-type: none"> • Draft report 	<ul style="list-style-type: none"> • Jan/March 2026 	<ul style="list-style-type: none"> • QEP Program Director
	<ul style="list-style-type: none"> • Report Finalized 	<ul style="list-style-type: none"> • March 2026 	<ul style="list-style-type: none"> • QEP Director • QEP Program Director

Five-Year Implementation Plan

Implementation Year	QEP Student Learning Outcome				QEP Program Component	Assessment Strategy	Benchmark
	1	2	3	4			
2022 - 2023	X	X	X	X	Targeted Faculty Development On-line introductory course for faculty - Focus on QEP Student Learning Outcomes. <ul style="list-style-type: none"> • 4 online training modules <ul style="list-style-type: none"> ○ Module 1 ethics/values ○ Module 2 Roles/Responsibilities ○ Module 3 Communication ○ Module 4 Teams/teamwork 	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the faculty will show a statistically significant difference between scores.
	X	X	X	X	Engagement of Students in Interprofessional Education QEP Grand Rounds - IPE Interaction in the Clinical and Laboratory Environment, students participate in QEP Grand Round educational events following patient treatment paths while applying the QEP Student Learning Outcomes. Cohort 1	QEP Grand Rounds Reflection Summary Rubric	At least 80% of student participants will at least meet expectations on each section of the QEP Grand Rounds Reflection Rubric.
	X	X	X	X	Academic Coursework On-line introductory course for students - Focus on QEP Student Learning Outcomes. <ul style="list-style-type: none"> • Module 1 ethics/values • Module 2 roles/responsibilities • Module 3 communication • Module 4 teams/teamwork 	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the students will show a statistically significant difference between scores.

			X	X	<p>Maintenance and Resources Research Medical Library Resources Support Program. Demonstrate the QEP student learning outcomes through the use of point-of-care tools available in the Research Medical Library.</p> <ul style="list-style-type: none"> Library lead online training for faculty Lesson development and integration Case studies/simulations completed by students using point-of-care tools with teams during QEP Grand Rounds program 	Point-of-Care Tool Pretest/Posttest	At least 80% of the students will show a statistically significant difference between scores.
	X	X	X	X	<p>Student Learning Communities Student Interprofessional Education Committee charged with development of programs focused on the QEP student learning outcomes. Projects delivered as a Summer Seminar Series.</p> <p>Summer Seminars program</p> <ul style="list-style-type: none"> Student IPE Lunch & Learn Sessions focused on STUDENT LEARNING OUTCOME 1 Values/Ethics 	Seminar Satisfaction Survey	Each seminar will receive an 80% or higher satisfaction rating from all students.
Implementation Year	QEP Student Learning Outcome				QEP Program Component	Assessment Strategy	Benchmark
2023 - 2024	1	2	3	4			
	X	X	X	X	<p>Targeted Faculty Development Full Implementation - On-line course available for new faculty or those wishing to review material.</p>	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the faculty will show a statistically significant difference between scores.

	X	X	X	X	Engagement of Students in Interprofessional Education QEP Grand Rounds - IPE Interaction in the Clinical and Laboratory Environment, students participate in QEP Grand Round educational events following patient treatment paths while applying the QEP Student Learning Outcomes. Cohort 2	QEP Grand Rounds Reflection Summary Rubric	At least 80% of student participants will at least meet expectations on each section of the QEP Grand Rounds Reflection Rubric.
	X	X	X	X	Academic Coursework Full Implementation - On-line introductory course for students - Focus on QEP Student Learning Outcomes.	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the students will show a statistically significant difference between scores.
			X	X	Maintenance and Resources Research Medical Library Resources Support Program. Demonstrate the QEP student learning outcomes through the use of point-of-care tools available in the Research Medical Library. Full implementation	Point-of-Care Tool Pretest/Posttest	At least 80% of the students will show a statistically significant difference between scores.
	X	X	X	X	Student Learning Communities Student Interprofessional Education Committee charged with development of programs focused on the QEP student learning outcomes. Projects delivered as a Summer Seminar. Summer Seminars program <ul style="list-style-type: none"> o Interprofessional Education Peer Teaching Event focused on STUDENT LEARNING OUTCOME 2 Roles/Responsibilities 	Seminar Satisfaction Survey	Each seminar will receive an 80% or higher satisfaction rating from all students.

Implementation Year	QEP Student Learning Outcome				QEP Program Component	Assessment Strategy	Benchmark
	1	2	3	4			
2024 - 2025	X	X	X	X	Targeted Faculty Development Full Implementation - On-line course available for new faculty or those wishing to review material.	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the faculty will show a statistically significant difference between scores.
	X	X	X	X	Engagement of Students in Interprofessional Education QEP Grand Rounds - IPE Interaction in the Clinical and Laboratory Environment, students participate in QEP Grand Round educational events following patient treatment paths while applying the QEP Student Learning Outcomes. Cohort 3	QEP Grand Rounds Reflection Summary Rubric	At least 80% of student participants will at least meet expectations on each section of the QEP Grand Rounds Reflection Rubric.
	X	X	X	X	Academic Coursework Full Implementation - On-line introductory course for students - Focus on QEP Student Learning Outcomes.	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the students will show a statistically significant difference between scores.
			X	X	Maintenance and Resources Research Medical Library Resources Support Program. Demonstrate the QEP student learning outcomes through the use of point-of-care tools available in the Research Medical Library. Full implementation	Point-of-Care Tool Pretest/Posttest	At least 80% of the students will show a statistically significant difference between scores.

	X	X	X	X	<p><u>Student Learning Communities</u> Student Interprofessional Education Committee charged with development of programs focused on the QEP student learning outcomes. Projects delivered as a Summer Seminar.</p> <p>Summer Seminar program</p> <ul style="list-style-type: none"> o IPE Guest Speakers Series focused on STUDENT LEARNING OUTCOME 3 Interprofessional Communication 	Seminar Satisfaction Survey	Each seminar will receive an 80% or higher satisfaction rating from all students.
Implementation Year	QEP Student Learning Outcome				QEP Program Component	Assessment Strategy	Benchmark
	1	2	3	4			
2025 - 2026	X	X	X	X	<p><u>Targeted Faculty Development</u> Full Implementation - On-line course available for new faculty or those wishing to review material.</p>	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the faculty will show a statistically significant difference between scores.
	X	X	X	X	<p><u>Engagement of Students in Interprofessional Education</u> QEP Grand Rounds - IPE Interaction in the Clinical and Laboratory Environment, students participate in QEP Grand Round educational events following patient treatment paths while applying the QEP Student Learning Outcomes. Cohort 4</p>	QEP Grand Rounds Reflection Summary Rubric	At least 80% of student participants will at least meet expectations on each section of the QEP Grand Rounds Reflection Rubric.

	X	X	X	X	Academic Coursework Full Implementation - On-line introductory course for students - Focus on QEP Student Learning Outcomes.	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the students will show a statistically significant difference between scores.
			X	X	Maintenance and Resources Research Medical Library Resources Support Program. Demonstrate the QEP student learning outcomes through the use of point-of-care tools available in the Research Medical Library. Full implementation	Point-of-Care Tool Pretest/Posttest	At least 80% of the students will show a statistically significant difference between scores.
	X	X	X	X	Student Learning Communities Student Interprofessional Education Committee charged with development of programs focused on the QEP student learning outcomes. Projects delivered as a Summer Seminar. Summer Seminar program <ul style="list-style-type: none"> ○ Radiation Therapy Video Library Project focused on Student Learning Outcome 4 Teams/Teamwork 	Seminar Satisfaction Survey	Each seminar will receive an 80% or higher satisfaction rating from all students.
Implementation Year	QEP Student Learning Outcome				QEP Program Component	Assessment Strategy	Benchmark
2026 - 2027	1	2	3	4			
	X	X	X	X	Targeted Faculty Development Full Implementation - On-line course available for new faculty or those wishing to review material.	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the faculty will show a statistically significant difference between scores.

	X	X	X	X	<p><u>Engagement of Students in Interprofessional Education</u> QEP Grand Rounds - IPE Interaction in the Clinical and Laboratory Environment, students participate in QEP Grand Round educational events following patient treatment paths while applying the QEP Student Learning Outcomes. Cohort 5</p>	QEP Grand Rounds Reflection Summary Rubric	At least 80% of student participants will at least meet expectations on each section of the QEP Grand Rounds Reflection Rubric.
	X	X	X	X	<p><u>Academic Coursework</u> Full Implementation - On-line introductory course for students - Focus on QEP Student Learning Outcomes.</p>	Interprofessional Education Pretest/Posttest	For each module, at least 80% of the students will show a statistically significant difference between scores.
			X	X	<p><u>Maintenance and Resources</u> Research Medical Library Resources Support Program. Demonstrate the QEP student learning outcomes through the use of point-of-care tools available in the Research Medical Library. Full implementation</p>	Point-of-Care Tool Pretest/Posttest	At least 80% of the students will show a statistically significant difference between scores.

	X	X	X	X	<p>Student Learning Communities Student Interprofessional Education Committee charged with development of programs focused on the QEP student learning outcomes. Projects delivered as a Summer Seminar. Summer Seminar program</p> <ul style="list-style-type: none"> ○ IPE Scholars Recognition Program recognizing student work in all four Student Learning Outcomes 	Seminar Satisfaction Survey	Each seminar will receive an 80% or higher satisfaction rating from all students.
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SACSCOC QEP 2021

STEERING COMMITTEE

THE UNIVERSITY OF TEXAS
MD Anderson
Cancer Center
Making Cancer History®

- Chair Dr. David Ford, QEP Director
Education and Training
- Mayank Amin, (Employer)
Proton Center Dosimetry Supervisor
- Mark Bailey, Program Director
School of Health Professions
- Dr. Jamie Baker, Faculty
School of Health Professions
- Dr. Ryan Beard, Director of Accreditation
Education and Training
- Allison Bellman (Student)
School of Health Professions
- Aziz Benamar, Director
DI Clinical Operations
- Shaun Caldwell, Program Director
School of Health Professions
- Kaitlyn Coughlin (Student)
School of Health Professions
- Jon-Isaac Cumberland (Student)
School of Health Professions
- Robert Deforde (Student)
School of Health Professions
- Dr. Mahsa Dehghanpour, Program Director
School of Health Professions
- Ashley Ducote (Student)
School of Health Professions
- Renee Eimer (Student)
School of Health Professions
- Menatalla El Sharkawi, Program Manager
Education and Training
- Elisa Enriquez (Student)
School of Health Professions
- Catherine Evans, (Alumni)
School of Health Professions
- Clara Fowler, Manager
Medical Research Library
- Laurissa Gann, Manager
Research Medical Library

SACSCOC QEP 2021

STEERING COMMITTEE

THE UNIVERSITY OF TEXAS
MD Anderson
Cancer Center
Making Cancer History®

- Dr. Dyaz Godfrey, Assoc. Dir. -Acad/Stud Affairs
School of Health Professions
- Dr. Brandy Greenhill, Program Director
School of Health Professions
- Dr. Jun Gu, Program Director
School of Health Professions
- Dr. Peter Hu, Interim Dean, Program Director
School of Health Professions
- Dr. Awdhesh Kalia, Associate Professor
School of Health Professions
- Maya Levkovitz (Student)
School of Health Professions
- Yu-Wei Lin (Student)
School of Health Professions
- Shibu Mathews, Director Education & Training
School of Health Professions
- Dr. Bill Mattox, Associate Dean
Graduate School of Biomedical Sciences
- Melissa Mims, Program Manager
Academic Affairs
- Helene Phu, Clinical Program Manager
Simulation Center
- Richard J. Porter, Program Director
Academic Operations
- Melissa Robinson, (Employer)
Cytogenetics Laboratory Manager
- Martha Skender, Director
Alumni Affairs
- Dr. Rey Trevino, Program Manager
School of Health Professions
- Dr. William Undie, Interim Dean, Program
Director School of Health Professions
- Cailin Weller (student)
School of Health Professions
- Judy White, Academic Coordinator
School of Health Professions

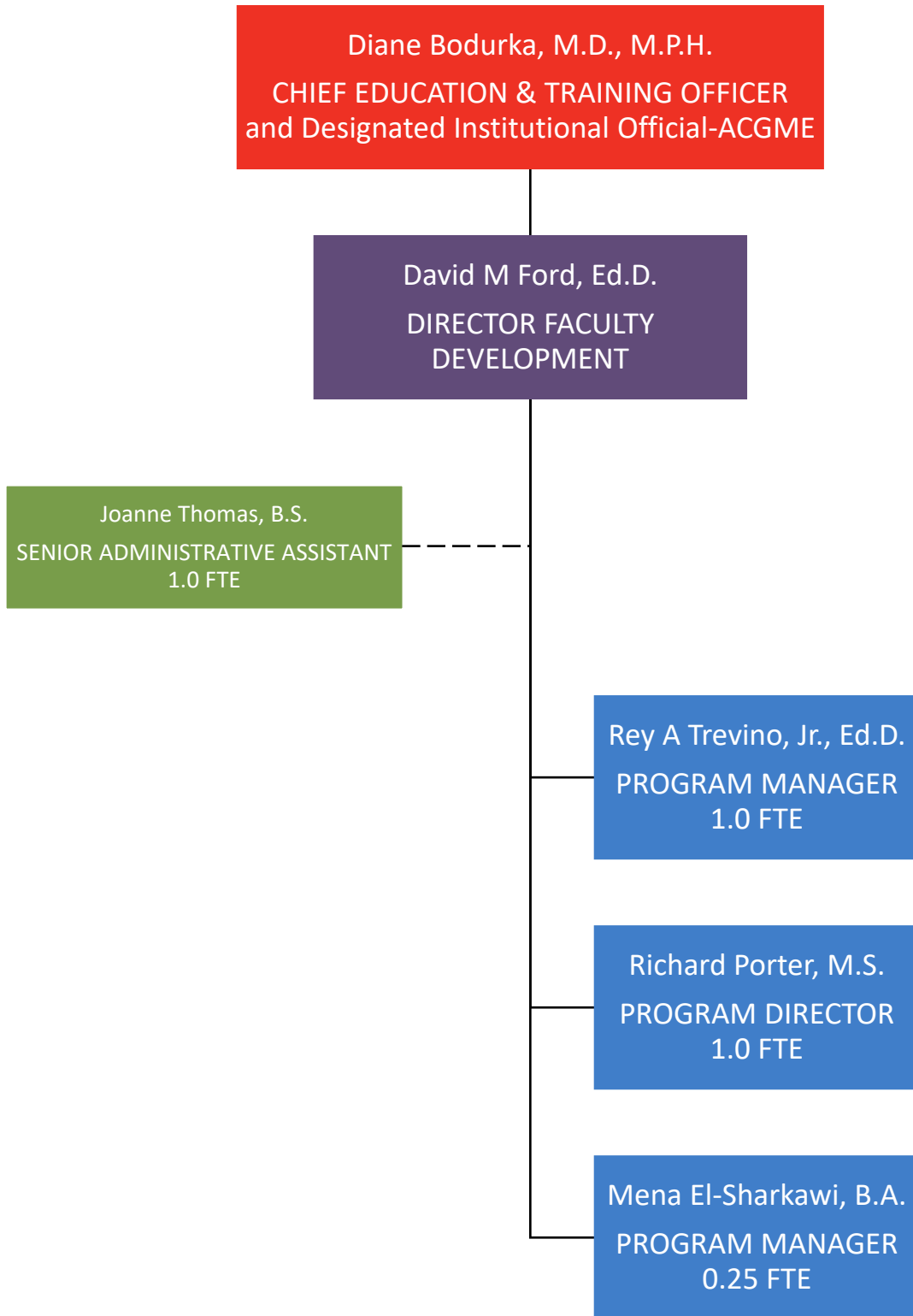
Budget

U.T.M.D. Anderson Cancer Center (QEP) Budget - 2020-2021, Projected 2021-2026						
WORK IN PROGRESS						
	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Personnel - QEP Office						
Position 1 - *Director Faculty Development						
- In-Kind From Previous Position						
- Fringe Benefits (22%)						
- Additional New Position Funding						
- Fringe Benefits (22%)						
- Office Furniture + Equipment						
Position 2 - Program Manager (33% Effort)						
- Fringe Benefits (22%)						
Position 3 - Senior Administrative Assistant (50% Effort)						
- Fringe Benefits (22%)						
Position 4 - Program Manager (25% Effort)						
- Fringe Benefits (22%)						
Position 5 - Project Manager						
- Fringe Benefits (22%)						
Total	\$-	\$-	\$-	\$-	\$-	\$-
QEP Awareness Week						
Kick off booth (badges and lanyards)	\$1,855.00					
Prizes-popsockets, lunch bags, bottles, chargers	\$905.00					
Field day/Escape room activities	\$600.00					
QEP 36"X36" posters (printing\$45/each)	\$3,375.00					
Visual essay contest	\$40.00					
Total	\$6,775.00	\$-	\$-	\$-	\$-	\$-
Maintenance & Operations						
Communication, Newsletter		\$550.00	\$550.00	\$550.00	\$550.00	\$550.00
Brochures/Printing Advertisements	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00
Office Supplies(\$11/binder X 70) 4 meetings	\$3,080.00	\$2,200.00	\$2,200.00	\$2,200.00	\$2,200.00	\$2,200.00

Medical Graphics (Annual Reports) 70 copies	\$770.00	\$900.00	\$900.00	\$900.00	\$900.00	\$900.00
SACSCOC Inst on QEP for 2 members (July)	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
QEP Conferences (Dec) 2 members	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
QEP Posters for onsite visitors (10 posters)	\$450.00	\$500.00	\$750.00	\$800.00	\$1,000.00	\$1,200.00
Total	\$10,400.00	\$10,250.00	\$10,500.00	\$10,550.00	\$10,750.00	\$10,950.00
Targeted Faculty Development						
Faculty Development Training Sessions (Materials, graphics, video, consulting fees) 4 web delivered sessions, developed internally						
Course Development:						
Software/Subscription	\$1,500.00	\$1,500.00				
Course Materials/Books/ Video Production	\$5,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Graphics/digital artwork	\$500.00	\$500.00				
Office Supplies (Paper/Copier Maintenance/ Data Storage) Implementation Plan	\$1,500.00	\$1,500.00				
Brochures/Printing Advertisements	\$800.00	\$500.00				
Printing/Binding for Assessment Plan	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
Total	\$12,300.00	\$10,000.00	\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00
Engagement of Students in Interprofessional Education						
Office Supplies for Implementation Plan	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00
Printing/Binding for Assessment Plan	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Total	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
Academic Coursework						
Office Supplies for Implementation Plan	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00
Printing/Binding for Assessment Plan	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Total	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
Maintenance and Resources						
Office Supplies for Implementation Plan	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00
Faculty Development session:						
Catering (60 x\$11.00)		\$660.00	\$660.00	\$700.00	\$720.00	\$720.00
Books/materials	\$1,000.00					

Printing/Binding for Assessment Plan	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Total	\$2,500.00	\$2,160.00	\$2,160.00	\$2,200.00	\$2,220.00	\$2,220.00
Student Learning Communities						
Committee meetings catering (20 Participants x\$11.00) 4 meeting per year		\$880.00	\$880.00	\$920.00	\$960.00	\$960.00
Office Supplies (Paper/Copier Maintenance/ Data Storage/Portfolios) Implementation Plan	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00
Summer Seminar Expenses:						
Consultant Fee		\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
Course Materials/Books (40 Participants x\$100)		\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00
Catering (200 Participants x\$11.00)		\$2,200.00	\$1,100.00	\$1,150.00	\$1,200.00	\$1,200.00
Conference Services Fee		\$50.00	\$50.00	\$50.00	\$50.00	\$50.00
Printing/Binding for Assessment Plan	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Total	\$1,500.00	\$11,630.00	\$10,530.00	\$10,620.00	\$10,710.00	\$10,710.00
TOTAL E&G FUNDS						
TOTAL UCF						
TOTAL IN KIND FUNDS						
Grand Total YEARLY PROJECTION QEP BUDGET	\$36,475.00	\$37,040.00	\$30,190.00	\$30,370.00	\$30,680.00	\$30,880.00
Grand Total 5 YEAR PROJECTION QEP BUDGET						\$195,635.000

Administrative Oversight



Assessment Plan

Student Learning Outcomes	Targeted - Faculty Development	Engagement of Students in Interprofessional Interaction	Academics – Student Development	Maintenance and Resources	Student Learning Community
Graduates will be able to					
1. work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values and Ethics)	Interprofessional Education Pretest/Posttest	QEP Grand Rounds Reflection Summary Rubric	Interprofessional Education Pretest/Posttest	Point-of-Care Tools Education Pretest/Posttest	Summer Seminar Satisfaction Survey
2. use the knowledge of one's own role and those of other professions appropriately. (Roles and Responsibilities)	Interprofessional Education Pretest/Posttest	QEP Grand Rounds Reflection Summary Rubric	Interprofessional Education Pretest/Posttest	Point-of-Care Tools Education Pretest/Posttest	Summer Seminar Satisfaction Survey
3. communicate in a responsive and responsible manner. (Interprofessional Communication)	Interprofessional Education Pretest/Posttest	QEP Grand Rounds Reflection Summary Rubric	Interprofessional Education Pretest/Posttest	Point-of-Care Tools Education Pretest/Posttest	Summer Seminar Satisfaction Survey
4. apply relationship-building values and the principles of team dynamics. (Teams and Teamwork)	Interprofessional Education Pretest/Posttest	QEP Grand Rounds Reflection Summary Rubric	Interprofessional Education Pretest/Posttest	Point-of-Care Tools Education Pretest/Posttest	Summer Seminar Satisfaction Survey